



## The candidate's result: **A, B, C or D?**

How does the examiner decide which result to give to the candidate? What different ways are there to think about the candidate's performance?

Here are some examples of what the examiner considers:

Are their contributions effective...?	Are their contributions appropriate...?	Are they understandable ...?	Do they complete the task?	Do they use all of the required language?	Are they accurate?	How do they interact? Do they hesitate?	Result
<i>very effective</i>	<i>highly appropriate</i>	<i>clearly understandable</i>	<i>obviously, yes!</i>	<i>completely, yes</i>	<i>highly accurate</i>	<i>Interact smoothly, no hesitation</i>	<b>A</b>
<i>generally effective</i>	<i>appropriate</i>	<i>understandable</i>	<i>enough, yes</i>	<i>enough, yes</i>	<i>some mistakes</i>	<i>good, but some hesitation</i>	<b>B</b>
<i>partly effective</i>	<i>appropriate</i>	<i>partly understandable</i>	<i>partly</i>	<i>only some examples</i>	<i>mistakes affect the meaning</i>	<i>a bit hesitant, they need support</i>	<b>C</b>
<i>limited</i>	<i>not appropriate</i>	<i>not understandable</i>	<i>no</i>	<i>little</i>	<i>many mistakes</i>	<i>very hesitant</i>	<b>D</b>